



Formation pour les professionnels
de l'enfance, de l'adolescence et de la famille

Groupe d'analyse des pratiques professionnelles à destination des superviseurs

La formation continue du Centre d'Ouverture Psychologique Et Sociale (Copes) s'adresse à tous les acteurs du champ médical, psychologique, pédagogique et social (médecins, gynécologues, obstétriciens, psychologues, psychiatres, pédiatres, infirmiers, éducateurs, travailleurs sociaux, moniteurs d'éducation familiale, psychomotriciens, orthophonistes, sages-femmes, puéricultrices, enseignants...), garants de la prévention précoce et de la santé globale de l'enfant, de l'adolescent et de la famille.

Les stages et les formations sur site proposés par le Copes explorent les domaines de l'enfance à l'adolescence, les problématiques familiales, sociales et culturelles et les questions institutionnelles.



La pratique de la supervision et des interventions dans les institutions sanitaires, sociales et judiciaires a connu un essor considérable ces dernières années. De plus en plus de psychologues sont ainsi sollicités pour intervenir dans ces structures. Pourtant, ces professionnels – souvent extérieurs à l’institution – se retrouvent fréquemment isolés lorsqu’il s’agit de réfléchir à leur pratique en tant que superviseurs.

Cette difficulté se fait d’autant plus sentir dans le contexte actuel de crises et de mutations que traversent ces différentes institutions. Comment, dans ce cadre, penser la demande des équipes, formaliser un dispositif, ou encore traiter les résistances institutionnelles ?

Ce groupe de travail a donc pour objectif de favoriser une élaboration collective autour des dispositifs d’accompagnement institutionnel. Il sera constitué de professionnels superviseurs (psychologues, psychosociologues, psychiatres, etc.).

Animé par Philippe Drewski, psychologue clinicien, maître de conférences à l’université Paris Cité.

Thèmes

Demande des équipes. — Mise en place des dispositifs de supervision. — Traitement des résistances institutionnelles. — Investissement des espaces de travail par les équipes.

Objectifs

Proposer un espace sécurisé pour que les superviseurs puissent discuter de leurs cas et réfléchir sur leurs pratiques. — Mettre en œuvre une réflexion critique sur leurs méthodes, leurs interventions et leurs interactions avec les professionnels, afin d’identifier les forces et les faiblesses de leur pratique. — Favoriser le développement des compétences cliniques par le partage d’expériences, l’échange de connaissances et l’apprentissage entre pairs.

Public et prérequis

Professionnels superviseurs (psychologues, psychosociologues, psychiatres, etc.)

Méthodes de travail

Cinq demi-journées sur l’année (3h30 par séance) – Il s’agira d’un groupe fermé (5 à 8 personnes) qui s’appuiera sur la méthode de l’analyse de groupe afin de soutenir l’élaboration autour de la clinique des interventions en institution

Nouveau

Stage

SM26-71

Tarif

682 €

Lieu

Paris

Dates

13 fév., 17 avr., 10 juill., 11 sept., 4
déc. 2026 (soit 17 h 30 sur 5 jours)



VENDREDI 13 FÉVRIER 2026

.....9 h 30 à 13 h
Drweski Philippe, psychologue clinicien ; maître de conférence, université
Paris Cité, responsable du DU clinique et théorie des groupes.

VENDREDI 17 AVRIL 2026

.....9 h 30 à 13 h
Drweski Philippe

VENDREDI 10 JUILLET 2026

.....9 h 30 à 13 h
Drweski Philippe

VENDREDI 11 SEPTEMBRE 2026

.....9 h 30 à 13 h
Drweski Philippe

VENDREDI 4 DÉCEMBRE 2026

.....9 h 30 à 13 h
Drweski Philippe

the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the nature, uses and functions of information, and the ways in which it is created, communicated, evaluated and used. (p. 1)

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These definitions are very broad and cover a wide range of topics. However, they do provide a useful starting point for discussing the relationship between information and communication.

In the following sections, we will discuss the relationship between information and communication in more detail. We will also discuss the role of information science in the study of communication.

Information science is a discipline that studies the nature, uses and functions of information. It is a multidisciplinary field that draws on a wide range of disciplines, including psychology, sociology, and communication studies.

Information science is concerned with the ways in which information is created, communicated, evaluated and used. It is a field that is constantly evolving, as new technologies and methods are developed.

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